



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PULASKI COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR**  
**2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	96.85%	(215 of 222)	99.12%	(226 of 228)	93.22%	(220 of 236)
EOC Mathematics (Highest level) (1S2)	98.19%	(217 of 221)	98.68%	(225 of 228)	91.53%	(216 of 236)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	94.44% (102 of 108)
<b>EOC Mathematics (Highest Level) (1S2)</b>	96.26% (103 of 107)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	97.67%	(210 of 215)	100.00%	(225 of 225)	100.00%	(237 of 237)
B. Completers Participating in a Credentialing Test Rate	83.72%	(180 of 215)	83.11%	(187 of 225)	71.31%	(169 of 237)
C. Test Takers (Completers) Passing Credentialing Test Rate	73.89%	(133 of 180)	74.33%	(139 of 187)	73.37%	(124 of 169)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	61.86%	(133 of 215)	61.78%	(139 of 225)	52.32%	(124 of 237)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	62.79%	(135 of 215)	70.22%	(158 of 225)	66.67%	(158 of 237)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.84%	(62 of 215)	28.00%	(63 of 225)	23.21%	(55 of 237)

ALL SPECIAL POPULATIONS PERFORMANCE						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	97.20%	(104 of 107)	100.00%	(122 of 122)	100.00%	(141 of 141)
B. Completers Participating in a Credentialing Test Rate	77.57%	(83 of 107)	81.15%	(99 of 122)	68.79%	(97 of 141)
C. Test Takers (Completers) Passing Credentialing Test Rate	51.81%	(43 of 83)	65.66%	(65 of 99)	64.95%	(63 of 97)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	40.19%	(43 of 107)	53.28%	(65 of 122)	44.68%	(63 of 141)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	42.06%	(45 of 107)	56.56%	(69 of 122)	54.61%	(77 of 141)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	13.08%	(14 of 107)	18.85%	(23 of 122)	13.48%	(19 of 141)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
100.00% (222 of 222)	100.00% (229 of 229)	99.58% (237 of 238)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
86.51% (186 of 215)	87.56% (197 of 225)	87.34% (207 of 237)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
85.51% (177 of 207)	90.50% (200 of 221)	85.32% (215 of 252)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
80.17% (93 of 116)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
90.39% (207 of 229)	93.25% (221 of 237)	93.33% (252 of 270)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
20.31% (249 of 1,226)	20.43% (303 of 1,483)	29.27% (574 of 1,961)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
16.28% (28 of 172)	12.12% (20 of 165)	20.83% (40 of 192)

## 2013-2014 Pulaski County Public Schools Annual Performance Summary

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Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)